

# Horningsham Primary School

## Equality Information and Objectives



At Horningsham Primary School, we are committed to promoting equality, celebrating diversity, and ensuring that every pupil can thrive. Education is a powerful tool for improving life chances, and we recognise that some pupils may face barriers linked to disadvantage, additional needs, or discrimination.

This document outlines our equality information (how we understand and address inequality) and our equality objectives (the priorities we will focus on over the next four years) in line with the Equality Act 2010 and the Public Sector Equality Duty (PSED).

### Equality Information

We regularly analyse data on pupil attainment, progress, attendance, participation and wellbeing, including by:

- Disability and special educational needs (SEND)
- Ethnicity and English as an additional language (EAL)
- Sex (boys/girls)
- Religion or belief
- Sexual orientation and family structure
- Gender identity
- Socio-economic background (including pupils eligible for free school meals and looked-after children)

Although our school is small and numbers within some groups are low, we use this information to identify and address any potential inequalities.

Key actions include:

- Tracking the progress of all pupils, with particular attention to those who may be vulnerable to underachievement.
- Providing targeted support and intervention where needed.
- Embedding inclusive practice across the curriculum and wider school life.
- Promoting respect for all families and communities through our PSHE, RE and assemblies programme.
- Working closely with parents and external agencies to remove barriers to learning and wellbeing.

We also monitor incidents of prejudice-based behaviour, including racism, sexism, homophobia, biphobia, transphobia and religious intolerance, and take action in line with our behaviour and safeguarding policies.

### Equality Objectives 2025 – 2029

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| <b>Objective 1:</b>      | <b>Increase understanding of faith and belief diversity</b> We will ensure that pupils understand and appreciate the rich diversity of modern Britain and learn to live respectfully with people of all faiths and none. |
| <b>Actions:</b>          | Curriculum mapping in RE and PSHE; visits and visitors from a range of faith communities; celebration of key cultural events.  |
| <b>Success criteria:</b> | Pupil surveys and work scrutiny show increased understanding and tolerance of different faiths and beliefs.  |

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| <b>Objective 2:</b>      | <b>Promote pupil mental health and wellbeing</b> We will strengthen support for pupil wellbeing and resilience as part of our wider commitment to safeguarding and inclusion. |
| <b>Actions:</b>          | Staff training in emotional wellbeing; wellbeing ambassadors; daily check-ins and use of wellbeing surveys.   |
| <b>Success criteria:</b> | Improved pupil wellbeing indicators and reduction in anxiety-related concerns reported.   |

## Publication and Review

This Equality Information is reviewed and updated annually.

Equality Objectives are reviewed at least every four years and monitored by the Governing Body.

A full copy of our **Equalities Policy** and related action plans can be found on the school website.

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| <b>Policy approved by governors:</b> | <b>December 2025</b> |
| <b>Policy published:</b>             | <b>January 2026</b>  |
| <b>Next review:</b>                  | <b>November 2026</b> |

