Remote Education Provision

Together we learn

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. It also provides details of what to expect where individual pupils are self-isolating.

All information, links and supporting documents are available to our parents on our secure learning platform via eSchools.

Scenario Overviews

Individual children or families needing to isolate ➡️ All work is **available on eSchools on the Home Learning Group Page for each class**
Upload work on homework daily
Teachers will monitor and give feedback every other day.
If a child has isolated previously, then they start from the day they got to previously.

Group isolating ➡️ **If there is a whole group isolating from the same class:**
Follow the work posted on eSchools class pages: as above. Zoom meetings at the beginning and end of day will take place with the teacher from school.
Upload work to homework by 4.30pm each day.

Whole class isolating
(other classes still on site)

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There will be a daily overview linked to the class topic uploaded on the Class Page on eSchools available by 7pm the day before with a timetable and any supporting documents (unless notification of needing to isolate comes after this time).
Morning Zoom introduction and register by the teacher
2.15pm Zoom class meeting
Teacher will be available throughout the day on eSchools for the children for any support needs and via class email for parents.
Upload work to homework by 7pm each day.

Whole School isolating / lockdown closure

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There will be a daily overview linked to the class topic uploaded on the Class Page on eSchools available from 5pm the day before with a timetable and any supporting documents (unless notification of needing to isolate comes after this time).
Morning Zoom introduction and register by the teacher and afternoon Zoom class meeting - times will be noted on class pages either the night before or by 9am on the first day.
Teacher will be available throughout the day on eSchools for the children for any support needs and via class email for parents.
Upload work to homework by 7pm each day.

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Critical Workers/ Vulnerable Children on site follow the same work

Preparation – Autumn Term 2

All families issued with essential resources and overviews. Preparation tips and suggestions given to parents to get ready for any scenario (e.g. collecting resources that could be helpful, setting up a work station). Audit of internet provision and access to devices for each family undertaken – support allocated where needed. Clear guidance provided on class pages on eSchools to facilitate all families being able to start remote learning with immediate notice.
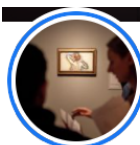
Remote Education Expectations

What should my child expect from immediate remote education in the first day or two of pupils being sent home?	👤 A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. 👤 All families will already have the essential resources at home and will be signposted to follow the daily plan on their child's class page on eSchools. A whole school one or two day project will be set to provide everyone with a clearly directed remote learning focus. 👤 General principles (i.e. uploading work completed) will commence with this starter project.
Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?	👤 We teach the same curriculum remotely as we do in school.
How long can I expect work set by the school to take my child each day?	👤 Hours expected are in line with the DFE recommendations and expectations. 👤 Children in Reception and KS1 – 3 hours approximately. 👤 Children in KS2 –4 hours approximately.

Accessing Remote Education

How will my child access any online remote education you are providing?	👤 Children all have a personal log in for our secure learning platform on eSchools. 👤 eSchools is also available via our website. 👤 eSchools messaging enables pupil to directly communicate with their class teacher. 👤 Daily plans are accessed from their Class Page by 7pm the night before. 👤 All daily plans have links to external sites and supporting documents. 👤 Other helpful resources (e.g. spelling lists) are available on the Class Page. 👤 Children log into Zoom class meetings daily as well as whole school meetings (e.g. for the weekly whole school Celebration Assembly). 👤 Children have log ins for online programs set up by the school (e.g. TTRS, Nessy).

Online tools and digital platforms we are using currently.	**eSchools** MAKING SCHOOLS CLICK OAK NATIONAL ACADEMY — BBC Bitesize Daily lessons — epic! — Oxford OWL TIMES TABLES ROCK STARS — Mathletics — Nessy reading spelling: Learning happens when it's fun — Ruth Miskin Training — Read Write Inc. Phonics PH SPORTS — wasp wiltshire and swindon sport — P.E. WITH JOE — class yoga **Art Enthusiasts London** @artenthusiastslondon · Arts & entertainment — Discovery EDUCATION — GoNoodle Google Classroom — We are currently in the process of setting up Google Suite and will be utilising Google Classroom in due course.

If my child does not have digital or online access at home, how will you support them to access remote education?	We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education: 👤 A full audit of online access and digital devices was undertaken in Autumn Term 2020. 👤 Parents are asked to inform the school if they do not have online access. 👤 The school will arrange where possible the loaning of laptops or tablets to vulnerable children. 👤 The school will endeavour to lend tablets or laptops to other children if requested by parents. 👤 Offline work is included throughout the daily plans to support those with limited connectivity and to ensure that screen time can be reduced. 👤 Where there is need, school will provide printed packs for individual families.
How will my child be taught remotely?	There will be a combination of approaches in teaching the children remotely: 👤 live teaching (online lessons) 👤 recorded teaching (e.g. Oak National Academy lessons, school's own video/audio recordings) 👤 textbooks and reading books pupils have at home 👤 commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences 👤 where necessary, printed paper packs produced by teachers (e.g. workbooks, worksheets)

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?	We expect: 👤 All pupils to engage with remote learning provided by the school. We expect them to try their best, but are aware that learning provides many challenges 👤 All parents or carers to facilitate their children being able to access remote learning and to provide encouragement and monitor their child's engagement. 👤 Children to be prompt with all live online sessions with the teachers and maintain our online etiquette code (e.g. dressed appropriately, in appropriate surroundings and focused. 👤 Parents to check that their child has uploaded home learning and support where needed. 👤 Parents and carers to support the child with tasks where necessary whilst encouraging independence as much as possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?	• Teachers will check children's work on a daily basis and provide feedback via eSchools messaging system and home learning platform. • Teachers will monitor home learning uploaded on eSchools and access records on digital platforms used by school (e.g. Log in and outcomes reports on TTRS and Nessy). • The teacher will email or telephone the parent if there are any concerns.
How will you assess my child's work and progress?	Our approach to feeding back on pupil work includes: • Comments, next steps and guidance in response to children's work uploaded to eSchools. • Whole class and individual feedback in live online teaching sessions. • Scrutiny of quizzes and activities marked automatically via digital platforms.

Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?	We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways: • Provide specific plans or adjusted daily plans for individuals where appropriate. • Schedule supportive online meetings with SENCo, class teacher and parent where needed to monitor, review and provide support and suggestions. • Link a TA where appropriate to support the family routinely via email or online video meeting.

Remote Education for Self-Isolating Pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?	• Children will access immediately the 10 day isolation plan for their class via eSchools. • The plan covers a broad range of subjects with signposting to the online tools and digital platforms as outlined in the section 'Accessing Remote Education'. • Parents will support children in following the suggested timetable of activities which are broadly in line with the work in class. • Work uploaded daily will be checked by the class teacher with feedback sessions provided every other day between school and the parent and child.