



There is no one-size-fits-all approach for homework and what works for one family may not suit another. Over the years, we have explored different approaches to find a balanced model that works for our pupils and families. Our pupils work hard during the school week and many attend after-school clubs so we believe they also need time to relax, play, be outdoors and enjoy family life. We have therefore kept home learning simple, focusing on activities that have a positive impact on learning. We are also mindful of screen time, with screen-based activities beginning in Year 2 and kept to short periods. Our aim is to ensure home learning does not take away from sleep, physical activity, outdoor play, family time, reading or other screen-free activities.

Reading: Regular reading is incredibly important and we highly recommend that this is a daily practice. This should be a mixture of your child reading aloud to an adult and listening to stories/books read by an adult. Listening to high quality books is incredibly valuable, as it exposes children to rich vocabulary and language.

My Active Bag/Real Play: The equipment and activities are designed to develop our Reception and KS1 pupils' Fundamental Movement Skills (agility, balance and coordination) so that they are physically literate.

Doodle Learning: We use Doodle Learning to complement our teaching. It is automatically personalised based on your child's baseline assessment – please allow them to complete their learning independently.

TTRS: By May of Year 4, pupils are expected to have secure and fluent recall of multiplication and division facts up to 12 x 12. TTRS is one of the ways we support pupils to practise this.

Prep Club: Year 6 will be invited to attend Prep Club during Terms 3-5 and will be given a diary to record weekly activities set. This is good preparation not just for SATs, but also for secondary school and developing independence.

We will:

- Celebrate and recognise pupils who engage positively with their home learning.
- Send home termly TTRS heatmaps (to those using the programme).
- Not make children complete home learning during their playtime.

You could:

- Timetable times during the week for quality reading with your child.
- Support your child with logging in to programmes until they can do this independently.
- Check the class eSchools page for resources to support them.

Other Ways to Learn, Play and Explore:

- **Play board/card games:** supports literacy, numeracy, strategy and turn taking.
- **Cook or bake:** read instructions, weigh and measure, time and following a sequence.
- **Get outside:** go for a walk, bike ride, scoot, visit a park or explore somewhere new.
- **Nature detectives:** collect observation about birds, insects, leaves, seasons, clouds etc.

- **Build and make:** Lego, blocks, junk modelling, sewing, knitting or crafting.
- **Draw, paint, create:** explore different artists, materials and mediums.
- **Practise life skills:** tying shoelaces, telling the time, handling money, reading a map.
- **Play outside:** ball games, skipping, hopscotch, climbing, chasing games.
- **Talk and wonder:** ask questions about something your child has noticed or read about.

Home Learning Recommendations

These are our weekly recommendations to support your child's learning. The suggested times are intended as a guide.

Year	Weekly Home Learning Activities
Reception-Y1	▪ Reading ▪ Phonics Practice: RWI sounds and words ▪ My Active Bag
Y2	▪ Reading ▪ My Active Bag ▪ Doodle Learning: 10 minutes x twice weekly ▪ TTRS: 10 minutes x twice weekly (Term 3+)
Y3-Y5	▪ Reading ▪ Doodle Learning: 15 minutes x twice weekly ▪ TTRS: 10 minutes x twice weekly

YEAR 6 ONLY: In preparation for secondary school, completion of the weekly home learning activities is expected in Year 6. Please support them with their time management to ensure tasks are completed weekly.

Y6	▪ Reading ▪ Doodle Learning: 15 minutes x twice weekly ▪ TTRS: 10 minutes x twice weekly ▪ Prep Club Activities (Term 3 – Term 5)
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Sometimes, our pupils are inspired by their learning in class and choose to further this or repeat an activity at home. We love this organic learning that evolves naturally and are really happy for pupils to bring this into school to share with their teachers. These moments are a wonderful way for pupils to take ownership of their learning, follow their own interests and develop their curiosity beyond the classroom.

