

Climate Action Plan

Horningsham Primary School

1 year plan: Autumn 2025 – 2026



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Progress Key
Not Started
In Progress
Stalled
Complete

Climate Action Plan history
Last reviewed: <input type="text"/>
★ = high carbon reduction actions

Overall projected carbon savings: 6.1-14.9%

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Review:			
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.	Start: Review:		Jen will send data collection spreadsheet	

Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	Start: Review:		There are a few nice examples below: - Westbury on Trym CofE Academy - St Joseph's Catholic Primary School - St Mary's Catholic Primary School	
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.	Start: Review:		SE Governor – leading on sustainability at Longleat	

Personal Development:

The school consistently promotes the extensive personal development of all pupils. They are exceptionally well prepared for life beyond school. Pupils access a wide set of coherently planned experiences that enrich the curriculum. Through these, pupils are encouraged to become healthy, responsible and active citizens. For example, pupils explore sustainability and complete research through participating in the 'Let's Go Zero' project. As a result, pupils are more aware of their impact on the world around them.

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Install a smart meter Contact your energy and/or water supplier to get a smart meter installed. This is an important first step to get data to track consumption and is needed before you can sign up to energy usage analytics platforms, e.g. Energy Sparks .	Start: Review:		Check back once modem fitted	
Investigate the potential for solar panels Find out who you need permission from and contact solar providers to check the suitability of your roof spaces and	Start: Review:		Please see attached Let's Go Guide. Solar for Schools work extensively with schools and Jen can put you in touch with them for a no	

the financial models available (direct purchase, lease, community energy). Aim to compare approaches from at least three different providers to check you are getting options that work well for your setting. Providers we suggest checking with: Solar for Schools & Eden Sustainable .			obligation chat to assess suitability and discuss their funding model.	
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ENERGY – BEHAVIOURAL CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Incentivise students to address energy usage Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable. Incentivise engagement through inter-class competitions and/or eco awards, or by electing school energy champions. LASER Energy have a School Energy Action Hub filled with free energy-saving resources for primary and secondary school pupils.	Start: Review:		Suggestion: 'Secret mission' for eco club (or school council), checking on eg lights, smart boards, recycling in the right bins. Include areas like HT office etc. Run spot checks through the week and award points. The class who have done the best get to come up in assembly at the end of the week, and get a cuddly toy (eg polar bear) to look after for the week.	
Implement a power down strategy for electrical devices and appliances Implement power-down strategies across the school, such as sleep and automatic shutdown settings on computers, projectors, and smart boards, and switching off scanners and printers overnight. You can use a mix of automatic (e.g. timer-controlled switches) and manual shutdown approaches depending on need. Fridges and freezers are often overlooked during holiday and closure periods and require a lot of energy to run. Check every fridge, including the staffroom, and turn them all off over holiday periods. Condense frozen food down to only one freezer to reduce baseload during unoccupied periods and turn any other freezers off.	Start: Review:		Get the pupils involved in an 'energy audit' – there are example worksheets here and here . And then create switch off checklists for each classroom and area in the school – include a column for 'end of day', 'end of week', and 'end of term'. Energy Sparks have some editable checklists you can use to create end of day/week/term checklists for classrooms and other areas	

Personal Development:

Our school consistently promotes the extensive personal development of pupils through our sustainability work. The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences such as running our Energy campaigns. Opportunities for pupils to develop their talents and interests are of exceptional quality.

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Weigh food waste from kitchen and plates, share results, and set a target to reduce this Get your students involved in daily weigh-ins of food waste as part of their curriculum or eco-club activities to enhance their understanding of the scale of food wastage. Feed findings back to your school caterer and catering staff to make necessary changes to dishes/menu. Sharing the results with teaching staff, pupils and the wider school community can motivate everyone to reduce their food waste even further.	Start: Review:		Energy Sparks have a resource for doing a food waste audit here	
Run a campaign to reduce plate waste from pupils Engage pupils in a campaign to cut plate waste. Campaigns might include lessons and assemblies, portion controls, and the option to pre-order, alongside fun activities. WRWA have some ideas to get you started.	Start: Review:		Energy Sparks have some resources for running a food waste assembly .	

Personal Development:

The way our school goes about developing pupils' character through their Climate Conscious choices is exemplary and is worthy of being shared with others. We work with schools across our region sharing our strategies and successes to benefit our wider schools family.

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Run waste/plastic reduction initiatives or campaigns with pupils and staff Take school-wide action to reduce waste. Run an initiative yourself, or engage with a local or national campaign. For example, you could work to become a Plastic Free School with Surfers Against Sewage using their free resources.	Start: Review:		Plastic Clever Schools also have some great resources to support schools to reduce single use plastic, and an award for participating schools.	
Actively encourage and enable community reuse Normalise acquiring preloved and giving away items for low or no cost. Run regular 'Sustainable Swap' events, and/or set up dedicated 'Swap Spaces' for items such as clothes, toys, books, etc. Could be used as a fund-raising opportunity. Can	Start: Review:		Jen will send slide with info on Reuse shed Little Free Libraries	

be incorporated into other school events. Older pupils can be involved in the delivery.				
Monitor paper use and take steps to reduce consumption Use printer management software such as PaperCut to track, control, and reduce printing across devices, set printer quotas, and encourage double-sided and B&W printing. Encourage all teachers and office staff to utilise whiteboards and digital platforms for assignments, notices, administrative tasks, etc. Actively encourage the use of scrap paper trays though-out classrooms and offices.	Start: Review:		Baseline paper usage over the last year from invoices. This ' paper to tree ' calculator can help get an estimate of how many trees you're using, or you could work out how high the tower of reams of paper would be. This could then kick start a conversation around ideas to reduce it.	

Personal Development:

There is strong pupil take-up of the opportunities to be involved in waste reduction projects provided by our school. The most disadvantaged pupils consistently benefit from this excellent work for example by working in our Eco Team coordinating our waste projects.

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Develop your uniform exchange and extend existing reuse practices. Evaluate your uniform exchange to track how many items are being re-used, and set a target/take steps to increase its uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!	Start: Review:		Online platforms such as Uniformd and Uniformerly can increase uptake of secondhand uniform by making it more convenient for families to access.	
Replace ICT equipment that is at end of life with energy efficient alternatives Purchase new IT equipment based on energy efficiency ratings and consider buying second hand refurbished IT equipment to lower the cost and carbon footprint.	Start: Review:		Pure IT have a schools arm that works specifically with schools, reducing costs by up to 50% and providing a 5 year advanced replacement warranty	

Spiritual, moral, social and cultural development:

Our school sustainability work engenders acceptance of and engagement with the fundamental British values of individual liberty and mutual respect. Activities such as our Uniform recycling work ensure that children know how to value and respect our world and each other.

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Run active travel campaigns Participate in annual Active Travel Campaigns. Your CAA can provide a list of different options (including Living Streets' Wow campaign and Sustrans' Big Walk and Wheel). Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so. Facilitate walking and cycling to school by establishing Park & Stride or Walking Bus initiatives. Ask the PTA or engaged parents to support with these.	Start: Review:			IN PROGRESS
Develop an active travel plan Create and implement your school travel plan which supports cycling, walking and other forms of sustainable travel. Explore if your local authority offers support for this (ex: contact your travel or road safety officer). Modeshift Stars Education is an accreditation programme you can sign up to whilst creating and implementing your travel plan to track your progress and receive awards.	Start: Review:		Wiltshire Council are funding access to the Home Run app for Wiltshire schools. This app helps parents to liftshare. Email Daisy@homerun-app.com for more info.	

Personal Development:

We develop pupils character through developing their understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities to learn about sustainable lifestyle choices.

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Leadership and management:

Governors or trustees ensure that the school fulfils its statutory duties, for example the health, safety and wellbeing of all pupils with regards to extreme weather events.

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Subscribe to receive Heat Health Alerts and write a heatwave policy Subscribe to the UK Health Security Agency's (UKHSA) Heat-health Alert Service . Familiarise your staff with updated DfE guidance on hot weather. Write a heat wave policy to address issues such as uniform, PE, sunscreen and outdoor learning. Consider adopting the joint union heatwave protocol including short-term, medium term and long-term measures.	Start: Review:			

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Raise awareness around water consumption and efficiency Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides, and more.	Start: Review:		Wessex Water offer free workshops and assemblies: Support for schools Wessex Water	IN PROGRESS
Install water butts to harvest rainwater Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.	Start: Review:		Your water company might provide one? Or ask parents and wider school community if anyone has one they are happy to donate.	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Behaviour and attitudes:

Pupils behave with consistently high levels of respect for others. They play a highly positive role in creating a school environment in which commonalities are identified and celebrated, difference is valued and nurtured. Examples of this can be found in our whole-school action on protecting nature

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Take part in The Nature Park</p> <p>The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	<p>Start: Review:</p>		<p>The South West now has two National Education Nature Park reps who can help you navigate the website and resources and provide additional support and ideas. The contact email is southwestnaturepark@rhs.org.uk</p>	
<p>Establish a gardening/nature club</p> <p>Set up a gardening and/or nature club for pupils or students to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.</p>	<p>Start: Review:</p>		<p>Aim for Level 5 RHS gardening award</p>	
<p>Create accessible outdoor spaces that enable students to connect with nature</p> <p>Identify areas in your school grounds where students can connect with nature. Ideally spaces with natural shade, space for seating and suitable access.</p>	<p>Start: Review:</p>			

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Quality of Education:

The school's curriculum intent and implementation takes into account the changing world we are preparing our students for and as such, sustainability is embedded securely and consistently across the school.

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Appoint a sustainability lead with sufficient PPA and support. Appoint a sustainability lead in line with the expectations in the DfE's Sustainability and Climate Change Strategy . Provide the sustainability lead with sufficient PPA/TLR to fulfill this role.	Start: Review:			COMPLETE
Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.	Start: Review:		Children's Council Eco Schools is a framework that many schools use for the Eco Clubs – there is structure to work through, and an award you can apply for.	COMPLETE

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Amend your curriculum to incorporate sustainability Amend your curriculum to include stronger links to climate change and sustainability. This could be a total refresh, a bit of tweaking, drop down days or simply adding extra assemblies. Teach the Future , Royal Meteorological Society (Curriculum for Climate Literacy)	Start: Review:		Down Ampney school in Cirencester have a great example of how they have included sustainability into their curriculum – it's on their website here . Natural Curriculum have some lovely Morning Starters and other curriculum resources using nature. Better Planet Education: Includes a free online	

and the MoEE have amazing resources on how to weave sustainability throughout your curriculum.			information service, free downloadable lesson plan suites, free online and in-person talks and presentations, the Better Planet Schools online environmental education platform for UK primary schools (www.betterplanetschools.org.uk), and Young People's Voices, a webpage showcasing young people's articles and videos on environmental issues they care about.	
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GREEN SKILLS & CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Access the Climate Ambassadors scheme</p> <p>Connect with Climate Ambassadors in your region and invite them to do school assemblies on green skills and curriculum linked topics.</p>	<p>Start:</p> <p>Review:</p>			



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