



Horningsham Primary School

Primary PE and Sport Premium

2024-2025



Our Vision for Physical Education, Physical Activity and Sports

At Horningsham we aim to provide a high quality and varied Physical Education (PE) curriculum delivered by members of staff who are committed to engaging pupils in developing their skills and their passion for living healthy active lifestyles. We want to provide all children with the opportunity to engage in inclusive and competitive sporting activities, both within our school setting and at external events. By delivering these opportunities for our pupils, we aim to build upon their physical development, their awareness of the importance of a healthy body, as well as supporting intrinsic life skills and values that we hold throughout all areas of school life.



Through our continuous efforts we have been awarded a School Games Platinum mark again in recognition of our sporting success, sporting opportunities for all pupils, our range of physical activities and the development of our young leaders.

Through staff audits and pupil conferencing, we have identified these key strands for development areas:

Develop the quality of teaching and progression of physical skills in PE

Identify, support and challenge children working at greater depth

Provide opportunities to support mental health and wellbeing

Increase fitness levels across the school



Improve preparation for competitive school sports/fixtures

Encourage a passion for living a healthy, active lifestyle

Offer opportunities for SEND pupils to attend inclusive events

Build upon pupil leadership and coaching skills

What do our children think about PE and Sport?



Grant received to date:

At Horningsham, we consider our PE curriculum and extra-curricular sports provision to be a real strength across the school; this is often reflected in the annual parent questionnaire. Since the introduction of the Primary Sports Premium Grant we have worked hard to embed an enthusiastic attitude towards physical activity. We have ensured that we have used the funding to make additional and sustainable improvements to the quality of PE, physical activity and sport that we offer our pupils in order to develop a life-long love of being active.

Over the years the funding has enabled us to:

- Attend more festivals and tournaments
- Replenish and increase our PE equipment
- Improve staff confidence across a range of sports
- Support struggling swimmers through additional sessions
- Develop leadership opportunities for pupils
- Offer a wider range of extra-curricular activities
- Provide more SEND inclusive opportunities
- Excite our learners by accessing 'real' sporting venues
- Access outdoor and adventurous experiences
- Embed fundamental movement skills

Total Primary Sports Premium Grant received	
2013-2014	£8320
2014-2015	£8320
2015-2016	£8320
2016-2017	£8320
2017-2018	£16,680
2018-2019	£16,660
2019-2020	£16,620
2020-2021	£16,620
2021-2022	£16,620
2022-2023	£16,600
2023-2024	£16,610
2024-2025	£16,610

Between 2013-2017, we received £8,000 plus £5 per pupil after the first 15 pupils in school each year. Since 2017 the funding doubled to £16,000 per annum with an additional payment of £10 per pupil. The funding is ring-fenced and therefore can only be spent on the sustainable provision of PE and sport. Schools receive funding based on the number of pupils in years 1 to 6 during the January census.

Our action plan for 2025-2026 will identify further areas for development to maximise spending of the budget.

For details of how we allocated our funding in 2024-2025 see the additional reports.

School Swimming

Each year, pupils in both Woodpeckers and Owls attend a block of 6 swimming lessons at Warminster Leisure Centre. Mrs Vesey who is a qualified swimming instructor, leads swimming. Most of our teaching staff have received swimming instructor training; this allows them to lead high quality swimming sessions with a small group alongside the swimming instructor from the pool. The number of qualified staff has ensured effective swimming instruction, which is differentiated according to swimming ability. We assess the pupils against the ASA School Swimming programme.

School swimming transportation is funded by FOHPs. Swimming top-up sessions, intensive swimming courses for specific children is funded by the Sports Premium. Each year we also attend the local cluster gala, which provides a competitive opportunity for our proficient swimmers from KS2.

The pandemic had a noticeable impact on the water confidence and ability of swimmers. We signpost parents to local swimming lessons and intensive courses to further boost their child's water confidence and stroke techniques.

Meeting National Curriculum requirements for swimming and water safety	2024-2025 Y6 Cohort – based on 9 pupils
<i>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	89%
<i>What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</i>	89%
<i>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</i>	89%
<i>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?</i>	Yes – we identified children who were at risk of not meeting the end of KS2 requirements and provided 2 additional top-up swimming lessons in the summer term to build on their water confidence and proficiency.

*Any family of any pupil that does not meet the end of KS2 expected levels is encouraged to attend external swimming lessons or intensive swimming courses.

2024-2025 Highlights of PE, Physical Activity and Sports



We continue to hold our Platinum School Games mark which we achieved in July 2025.



We were invited to take part in the Wiltshire Dodgeball Finals.



We performed another fantastic dance routine at West-Wilts Dance Festival.



We had a great time developing our badminton skills at the Badminton Festival.



We tried some alternative sports when on residential at Kilve Court.



Our Sponsored Hike was the furthest distance that we have walked as a school so far: 9.5 miles.

Planned Expenditure: 2024-2025

Based on this year's PE and Sport Premium impact report it is expected that that we will focus on:

- Developing the EYFS physical development area and resources
- Ordering a new Team Horningsham kit
- Developing and then embedding our use of Complete PE as a planning and assessment tool for PE lessons
- Building on pupil's fitness levels and their understanding of the importance of physical activity
- Using the Phunkie Foods programme to develop children's understanding and skills in cooking and nutrition
- Further CPD for staff across a range of sports e.g. Kinball
- Offering a variety of extra-curricular activities
- Attending Compass Collaboration PE/Physical Activity events
- Promoting SEND opportunities in sport
- Continuing to maintain the Platinum School Games mark
- Embedding our swimming curriculum that aims for 100% of pupils to meet the standards by the end of KS2
- Introducing further 'alternative' sports provision alongside local organisations e.g. Kickboxing
- Signposting families to a wide range of physical activities outside of school
- Maximising opportunities for physical activity throughout the school day teaching e.g. Cross-Curricular Orienteering
- Building on our bank of physical activities during wet playtimes



Horningsham Primary School



HORNINGSHAM PRIMARY SCHOOL

PLATINUM SCHOOL GAMES MARK CASE STUDY



Developing and maintaining 60 active minutes across our school.



Since beginning our School Games journey back in 2012, we have worked hard to embed our PE and sports provision as well as additional physical activity enrichment opportunities for all. Our provision of physical activity throughout the school day and week has continued to evolve throughout this time and still continued as part of our home learning provision during the pandemic. In line with both the School Games Mark and the Primary Sports Premium we have aimed to provide opportunities that ensure that every child leaves our school with good levels of physical literacy and a love of being active that we hope they will take forwards with them onto their next stage of education and furthermore into adulthood.

Our 60 active minute offer:

Active Travel	<ul style="list-style-type: none"> We promote and reward active travel to school, many of our families meet at a local car park and walk to school together. We also have families that bike and scooter to school.
Break time clubs	<ul style="list-style-type: none"> Run by the SSOC (15 minutes daily) Physical activity track around playground
Brain breaks	<ul style="list-style-type: none"> Regular physical activity brain breaks in class (Class Yoga, Go Noodle, iMoves, Dance Write)
Lunchtime clubs	<ul style="list-style-type: none"> Run by both the SSCOC and MDSAs (30 minutes daily) MDSAs take part in regular CPD opportunities
PE lessons	<ul style="list-style-type: none"> 2 x 1hr PE lessons weekly
Wake and Shake	<ul style="list-style-type: none"> Led by Y6 pupils (10 mins 2 x per week)
Afterschool Clubs	<ul style="list-style-type: none"> 1 x KS1 and 1 x KS2 physical activity/sports club offered daily (60mins) e.g. Maypole dancing, Circus Skills, Football
Homework	<ul style="list-style-type: none"> EYFS/KS1 – all have a 'My Active Bag' with equipment and FUNS activity cards to promote physical literacy at home. Many pupils continue to use the equipment in KS2 to develop their own games. We set a variety of challenges across the year e.g. Brownlee Challenge, School Games challenges, PH Sports activities
Enrichment Opportunities	<ul style="list-style-type: none"> Attending SGO organised events e.g. Physical Development Festival, Orienteering, Swimming Gala Sports Week – variety of 'alternative' activities on offer Inclusive SEND opportunities e.g. Santa Dash Annual residential visit – canoeing, orienteering, climbing
PE Intervention Programmes	<ul style="list-style-type: none"> Weekly PE top-up sessions for both fine and gross motor skills Swimming top-up sessions 4 x per year



Pupil leadership opportunities are a real strength at Horningsham and there are lots of opportunities for student voice to ensure that our provision is tailored to meet the children's needs and passions.

Our Sports Ambassadors and the School Sports Organising Crew (SSCOC) meet termly to review the playtime and lunchtime sports and physical activity schedules. They consult with each class to find out what children have enjoyed taking part in and what they would like to try. They then timetable activities for the term and then run these activities daily. They are completely responsible for setting up and organising activities. They keep registers of participation so that we can monitor which children are taking part, this allows us to monitor particular groups e.g. Pupil Premium children or SEND pupil participation.



Our School Games Organiser came into school to run a Little Leaders programme to develop leadership skills and coaching from KS1 onwards this has been great in embedding leadership opportunities; we have also seen the benefit of this within coaching opportunities in PE lessons. The SSOC have also taken part in a skipping leadership workshop so that they can run skipping activities.



We complete an annual pupil questionnaire to gauge the levels of physical activity that individual pupils are receiving both in and out of school. We then tailor our provision accordingly to ensure that all pupils have the opportunity to access a minimum of 60 active minutes each day. By promoting the School Games values we ensure that physical activity and sports are inclusive for all and that there is not always a competitive nature to PE/sports.

Many of our pupils belong to external sports clubs so continue their passion for physical activity outside of school. We support pupil premium pupils financially in attending additional activities both in and out of school.