



Horningsham Primary School



Together we learn

Primary PE and Sport Premium

2021-2022

Our Vision for Physical Education, Physical Activity and Sports

At Horningsham we aim to provide a high quality and varied Physical Education (PE) curriculum delivered by members of staff who are committed to engaging pupils in developing their skills and their passion for living healthy active lifestyles. We want to provide all children with the opportunity to engage in inclusive and competitive sporting activities, both within our school setting and at external events. By delivering these opportunities for our pupils, we aim to build upon their physical development, their awareness of the importance of a healthy body, as well as supporting intrinsic life skills and values that we hold throughout all areas of school life.



Through our continuous efforts we have been awarded a School Games Platinum mark in recognition of our sporting success, sporting opportunities for all pupils, our range of physical activities and the development of our young leaders.

Through staff audits and pupil conferencing, we have identified these key strands for development areas:

Develop the quality of teaching and progression of physical skills in PE

Identify, support, challenge and signpost children working at greater depth

Provide opportunities to support mental health and wellbeing

Increase fitness levels across the school



Encourage a passion for living a healthy, active lifestyle

Improve preparation for competitive school sports/fixtures

Offer opportunities for SEND pupils to attend inclusive events

Build upon leadership and coaching skills

What do our children think about PE and Sport?



Grant received to date:

At Horningsham, we consider our PE curriculum and extra-curricular sports provision to be a real strength across the school; this is often reflected in the annual parent questionnaire. Since the introduction of the Sports Premium Grant we have worked hard to embed an enthusiastic attitude towards physical activity. We have ensured that we have used the funding to make additional and sustainable improvements to the quality of PE, physical activity and sport that we offer our pupils in order to develop a life-long love of being active.

Over the years the funding has enabled us to:

- Attend more festivals and tournaments
- Replenish and increase our PE equipment
- Improve staff confidence across a range of sports and skills
- Support struggling swimmers through additional sessions
- Develop leadership opportunities for pupils
- Offer a wider range of extra-curricular activities
- Provide more SEND inclusive opportunities
- Excite our learners by accessing 'real' sporting venues
- Access outdoor and adventurous experiences
- Embed fundamental movement skills

Total Primary Sports Premium Grant received	
2013-2014	£8320
2014-2015	£8320
2015-2016	£8320
2016-2017	£8320
2017-2018	£16,680
2018-2019	£16,660
2019-2020	£16,620
2020-2021	£16,620
2021-2022	£16,620

Between 2013-2017, we received £8,000 plus £5 per pupil after the first 15 pupils in school each year. Since 2017 the funding doubled to £16,000 per annum with an additional payment of £10 per pupil. The funding is ring-fenced and therefore can only be spent on the sustainable provision of PE and sport. Schools receive funding based on the number of pupils in years 1 to 6 during the January census.

Due to the continuation of the impact of Covid-19, not all plans were actioned for 2020-2021 and 2021-2022 and so there has been a significant amount of carry over for each of those years.

Our action plan for 2022-2023 will identify further areas for development to maximise spending of the budget.

School Swimming

Each year, pupils between Y2-Y6 attend a block of 6-7 swimming lessons at Warminster Leisure Centre. The lessons are led by Mrs Vesey who is a qualified swimming instructor, alongside the swimming instructor from the pool. Two of our TA's are also qualified ASA swimming instructors so that they too lead swimming sessions with a small group. The number of qualified staff has ensured high quality swimming instruction, which is differentiated according to swimming ability. We assess the pupils against the ASA School Swimming programme.

School swimming and the transportation is funded by FOHP's. Swimming top-up and swimming enrichment opportunities such as our annual intra-house gala is funded by PE and Sports Premium, both of which have really raised the profile of swimming in recent years. Each year we also attend the local cluster gala, which provides a competitive opportunity for our proficient swimmers from KS2.

The pandemic had a noticeable impact on the water confidence and ability of swimmers. For 2021-2022 we put additional swimming lessons in place later in the year to maximise the opportunity for KS2 pupils to meet the end of key stage expectations. We signpost parents to local swimming lessons and intensive courses to further boost their child's water confidence and stroke techniques. We conducted a parental survey to find out more about our pupil's swimming outside of school which has then informed our planning. For 2022-2023, we will return to offering swimming lessons from Reception to Y6 across the year.

Meeting National Curriculum requirements for swimming and water safety	Y6 Cohort – based on 11 pupils
<i>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	100%
<i>What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</i>	100%
<i>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</i>	100%
<i>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?</i>	Yes – we identified children who were at risk of not meeting the end of KS2 requirements and provided 4 additional top-up swimming lessons in the summer term to build on their water confidence and proficiency.
**Any family of any pupil that does not meet the end of KS2 expected levels is encouraged to attend external swimming lessons	

How we used the PE and Sport Premium: 2021-2022

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Funding Allocated: £8000

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and Impact	Sustainability and next steps:
<ul style="list-style-type: none"> • Maintain current PE provision to ensure that all pupils receive 2 hours of quality PE across the week • Increase opportunities and variation in physical activities throughout the school day • Offer a broad range of after-school clubs • Audit and purchase equipment to expand and replenish the range of PE equipment for both curricular and extra-curricular activities • Extend physical activity opportunities beyond sport specific through forest school • Inspire the children to want to be physically independently active • Encourage active homework opportunities through 'My Active Bag' 	<ul style="list-style-type: none"> • Leadership time to plan and monitor physical activity across the school 	£720	<p><i>We returned to offering a variety of extra-curricular clubs to promote physical activity and sport.</i></p>	<p><i>Look into a suitable programme to support PE planning. PH Sports are moving to using PE Hub for their planning – decide if this is suitable for us.</i></p>
	<ul style="list-style-type: none"> • Achieve Platinum School Games mark • Work with the Sports Ambassadors and SSOC to develop a map of physical activity and plan activities for playtimes and lunchtimes 	£4,700	<p><i>The further replenishment and new ordering of PE equipment enthused children. The reestablishment of the Sports Ambassadors and School Sports Organising Crew (SSOC) and we saw a higher level of engagement in lunchtime clubs.</i></p> <p><i>Skills and knowledge progression programme complete for PE and swimming. Staff have been introduced and asked to use this to inform their planning and assessment.</i></p> <p><i>Each class attended Hidden Woods Forest School for 4 ½ day sessions. This provided an excellent physical activity opportunity alongside supporting many social and emotional values such as teamwork, creativity and respect. The sessions were really enjoyed by both the children and the staff and offered opportunities to observe children's learning in a different light.</i></p>	<p><i>Find a suitable programme to support more active learning in maths and English and also active blasts/brain breaks e.g. iMoves.</i></p>
	<ul style="list-style-type: none"> • Return to a full programme of extra-curricular activities/clubs as restrictions ease. • Monitor club attendance and send out invites for specific clubs 	£1,250	<p><i>Maypole dancing club was extremely popular – ran as an after-school club and also during the school day as part of PE provision. Performed at the village fayre which was well liked and requested to return next year. Never underestimate the amount of physical activity involved in dancing around a maypole.</i></p>	<p><i>Continue with good practice and provision. Embed use of the skills and knowledge progression.</i></p>
	<ul style="list-style-type: none"> • Engage staff in running active after-school clubs • PH Sports 2 x lunchtime clubs 	£1200	<p><i>Circus Skills was another very popular after school club and offered a great range of activities for all. Nice to do as a mixed age club. Perhaps look to invest in a tight rope/slack line.</i></p>	<p><i>Submit evidence for Platinum School Games Mark and then look to maintain this.</i></p>
	<ul style="list-style-type: none"> • Yoga (Class Yoga) • 5 x staff to complete the Children's Yoga course • Audit PE equipment • Bikeability sessions • Maypole • Gymnastics Mats • Yoga Mats 	<p>£40</p> <p>£409</p> <p>£800</p> <p>£500</p>	<p><i>Spikeball was another new acquisition that was very popular with pupils following Wimbledon.</i></p>	<p><i>Work towards L5 RHS School Gardening – embed gardening as additional provision/intervention during curriculum time.</i></p> <p><i>Develop Forest School opportunities on site.</i></p>

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Funding Allocated: £6000

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and Impact	Sustainability and next steps:
<ul style="list-style-type: none"> • Maintain the already high profile of PE and sport at our school • Achieve Platinum School Games Mark • Evidence the impact of physical activity on other areas of the curriculum • Continue to raise the profile of the Sports Ambassadors and the School Sports Organising Crew (SSOC) alongside the Sports Ambassadors e.g. running assemblies • Provide further support in working towards sporting tournaments to ensure pupils are properly prepared • Use the Commonwealth Games to provide an opportunity to raise the profile of sports • Ensure that all KS2 pupils leave as competent and confident swimmers • Further embed 'My Active Bag' programme for use both in and out of school to promote and support the importance of physical literacy and fundamental movement skills 	<ul style="list-style-type: none"> • High quality PE lessons • PE enrichment opportunities • Celebrate PE/athletes in assemblies/press • Commonwealth Games themed week • Organise Sports week to include a variety of physical activities and sports – Dan the Skipping Man day • Have in place a variety of playtime and lunchtime clubs that offer physical activity for all across the week • SGO's Mini-Leaders programme • Organise additional Top-up swimming sessions and conduct a questionnaire of swimming • Embed 'My Active Bags' • PE leadership time to create Skills and Knowledge progression document to be used for planning and assessment • Attend Wimbledon 	<p>£630 £582</p> <p>£860</p> <p>£750</p> <p>£350 £550</p> <p>£1,220</p>	<p><i>Unfortunately, the pandemic still impacted on the offer of sports activities during the autumn and early spring term. By the summer term we were able to attend many sports events as most were held outside. We won the Wiltshire Orienteering Competition held at the School Games.</i></p> <p><i>The Commonwealth Games provided an excellent opportunity for raising the profile of a range of sports.</i></p> <p><i>RDA began again and we also had the opportunity to send an additional child to support their SEND. Our pupils did very well, winning several gymkhanas. The pupils who attend love going horse riding.</i></p> <p><i>Sports Week was a fantastic opportunity to offer a range of sporting activities. Families were able to attend Sports Day and the Team Captains ran a circuit of activities in the afternoon.</i></p> <p><i>The work by the SGO from last year is still evident as the Y2/Y3 pupils who ran the mini-leaders course have been involved in running playtime and lunchtime clubs with EYFS/Y1.</i></p> <p><i>We asked parents to complete a swimming questionnaire so that we could gauge who is accessing swimming outside of school. This also served as a great opportunity to highlight possible swimming venues/lessons and also a chance to identify those who need support in accessing intense swimming sessions to ensure that they meet end of KS2 targets.</i></p> <p><i>All new EYFS pupils received their 'My Active Bag' set which included a variety of equipment to support the development of their fundamental movement skills. The bags have a set of Real PE FUNS cards with varying levels. We created a video to support parents in using them and have made it a weekly homework activity for EYFS/KS1. We previously purchased enough equipment so that each EYFS pupil up until 2025 will have a bag. Next year we could look into how to extend this offer. It is a popular homework activity and continues to be used by pupils in Y1-Y3 frequently. We ran an afterschool club and also introduced the activities in PE sessions so that children felt familiar with the activities.</i></p> <p><i>We were lucky enough to secure 10 tickets to attend Wimbledon which massively raised the profile of tennis. It was an incredible opportunity to attend a professional sports match and also learn about the history of tennis in the museum.</i></p>	<p><i>Continue to return to 'normality' of attending events.</i></p> <p><i>Continue to build upon the role of Sports Ambassadors and the SSOC in raising the profile of PE.</i></p> <p><i>Invite in a range of active sports clubs to promote their external clubs. Offer extra-curricular clubs that children cannot access in the local area.</i></p> <p><i>Further embed/review the use of 'My Active Bags'.</i></p> <p><i>Further CPD opportunities to embed excellent PE throughout the school.</i></p> <p><i>Monitor PE provision across the school.</i></p> <p><i>Set up a school Instagram account to share successes at sports events.</i></p> <p><i>Look to attend more professional sporting events.</i></p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Funding Allocated: £3000

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and Impact	Sustainability and next steps:
<ul style="list-style-type: none"> • Further develop our swimming provision to ensure pupils meet the end of KS2 expectations • Audit staff confidence, knowledge and tailor staff meetings to address needs and upskill staff – focus on TA support • Audit curriculum provision documents and identify any gaps in resourcing • Develop Cooking and Nutrition curriculum 	<ul style="list-style-type: none"> • Leadership time to create the skills and knowledge progression document for PE • Swimming leadership days to map the swimming curriculum • Staff meetings • Review existing resources for teaching PE e.g. Real PE, Tri-Golf, LTA • 5 x staff to complete the Class Yoga Children’s Yoga Course by May 22 • Attend an Inset Day aimed at inspiring staff in how to deliver the cooking and nutrition programme • MDSA training – skipping • LTA training for TAs • Maypole dancing – OL training 	<p>£550</p> <p>£220</p> <p>£120</p> <p>£1100</p> <p>£750</p> <p>£40</p> <p>£30</p>	<p><i>The previous PE CPD with PH Sports has noticeably had an ongoing impact on PE teaching confidence and provision. There are still some areas that could be further developed e.g. football, dance, cricket so look into opportunities for this next year.</i></p> <p><i>Skills and knowledge progression programme complete for PE and swimming. Staff have been introduced and asked to use this to inform their planning and assessment.</i></p> <p><i>5 x staff – completed the virtual Children’s Yoga training with Class Yoga</i></p> <p><i>Staff meeting sessions to hold updates of new programmes e.g. Dynamo Cricket</i></p> <p><i>Invested in Class Yoga’s Well-Ed programme to sit alongside the PE curriculum as well as providing opportunities for regular brain breaks and mindfulness activities.</i></p> <p><i>When we were able to return to swimming lessons in the summer term, we decided to focus swimming lessons on Y5/6 pupils to support them in meeting the end of KS2 requirements. It was noticeable that the pandemic has had a significant impact on the pupil’s water confidence and swimming abilities. 90% of the Y6 pupils met the end of term swimming requirements.</i></p> <p><i>TAs completed LTA training which means that all teaching staff have completed tennis CPD.</i></p> <p><i>Maypole dancing – OL feeling confident about teaching maypole dancing following CPD session with the Dance Lady</i></p>	<p><i>Embed the use of the PE skills and progression document across all areas of the PE curriculum for both planning and assessment.</i></p> <p><i>Identify the need for any further staff CPD in areas of PE e.g. dance. Offer T1, T3, T5 PE CPD with PH Sports.</i></p> <p><i>PH Sports coach to update the staff on PH Sports new assessment framework.</i></p> <p><i>Find further opportunities to attend specialist provision/venues e.g. gymnasium.</i></p> <p><i>2 x staff to complete swimming training so that relevant class teacher/support staff can attend swimming sessions and teach with confidence.</i></p> <p><i>Invest in a programme for supporting PE planning – PE Hub (£630)</i></p> <p><i>OL + OD to attend Fortius PE Conference Nov 22.</i></p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Funding Allocated: £4000

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and Impact	Sustainability and next steps:
<ul style="list-style-type: none"> Continue to expand our alternative provision of sports and activities e.g. Boccia Continue to attend a range of activities offered by the West-Wilts and build on opportunities with the Compass Cluster. Monitor provision of extra-curricular activities Run a varied sports week and also offer a range of activities in 'Healthy Bodies, Healthy Minds' week Use specialist coaches to learn about new sports/activities e.g. Disc Golf Develop a life-long passion for being physically active Monitor vulnerable pupils/less active to ensure engagement Enhance children's understanding of a healthy balanced diet through cookery lessons 	<ul style="list-style-type: none"> Attend a range of festivals and tournaments Run a full timetable of Sports Week Offer a range of inclusive events Signpost local clubs e.g West-Wilts Hockey Work alongside SENCO + Pupil Premium Leader to monitor vulnerable pupils engagement/opportunities Run cookery club Dan the Skipping Man Forest School 	<p>£3587</p> <p>£585</p> <p>£630</p> <p>£285</p> <p>£292</p> <p>£4,920</p>	<p><i>We reviewed our PE curriculum to ensure that it offers and broad range of sports and activities across the year. PE lead has written a skills and knowledge progression for PE and shared this with the staff for application.</i></p> <p><i>There were limited events on offer in Autumn and Spring but by the Summer term there was a full programme of events that we attended:</i></p> <ul style="list-style-type: none"> Quad Kids Tri-Golf Ultimate Frisbee Rural Sports Orienteering West-Wilts Dodgeball Dressage/Gymkhana Dynamos Cricket Tournament Hobbyhorse Gymkhana Rainbow Colour Run Swimming Gala WWDF Boys Dance Workshop Wiltshire School Games (Change 4 Life + Orienteering) <p><i>We were able to return to our offer of a wide range of extra-curricular clubs. Most of the sports/physical activity based clubs were fully-subscribed.</i></p> <p><i>Bikeability sessions took place in Summer 2022 – all Y6 pupils who attended passed.</i></p> <p><i>Cookery club was very popular – look to offer this again next year with further adult support. The teacher who ran the club had good knowledge of the Cooking and Nutrition curriculum so tried to include this as part of the offer.</i></p> <p><i>Dan the Skipping Man day – reinvigorated skipping across the whole school and also ran CPD sessions for MDSAs to run activities at lunchtime.</i></p>	<p><i>Hopefully return to a full calendar of sporting activities as the pandemic allows. Further develop inclusive opportunities.</i></p> <p><i>Transportation is the issue in terms of sustainability as this is a consumable cost. It would be very difficult to attend the number of events that we do without the PSP.</i></p> <p><i>PE lead to meet with EYFS teacher to discuss how the new EYFS framework fits into the PE skills and knowledge progression document.</i></p> <p><i>Further develop our progression of cookery lessons across the school.</i></p> <p><i>Look to offer Scootability next year.</i></p>

Key Indicator 5: Increased participation in competitive sport

Funding Allocated: £4000

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and Impact	Sustainability and next steps:
<ul style="list-style-type: none"> Attend all SGO organised sporting tournaments Prepare children for sporting tournaments as a team Develop the PE curriculum to ensure clear progression of skills in specific sports to ensure good preparation for sporting events 	<ul style="list-style-type: none"> West-Wilts Membership Transport and staffing for competitions Plan a calendar of events Rewards and prizes Football, cricket, netball, orienteering, tri-golf, hockey etc. Ensure children are fully prepared for competitive sport opportunities Achieve 'Platinum' School Games Run an intra-house calendar for both KS1 and KS2 across the year. Organise Sports Day/Sports Week Monitor attendance at events to ensure all KS2 pupils have the opportunity to attend an inter-school competition 	<p>£150</p> <p>£3,587</p> <p>£120</p>	<p><i>The pandemic continued to impact on the events available in the autumn and spring terms.</i></p> <p><i>The usual calendar of competitive sports events this year at an inter-school level was postponed:</i></p> <ul style="list-style-type: none"> Quad Kids Tri-Golf Rural Sports Orienteering West-Wilts Dodgeball Dressage/Gymkhana Dynamos Cricket Tournament Swimming Gala Wiltshire School Games Orienteering – we won! <p><i>We re-established our Intra-house Tournaments to ensure that all pupils have the opportunity to take part in competitive events. We had a full schedule of Sports Day activities.</i></p> <p><i>The School Games Kitemark is back in progress and we are on track for meeting the Platinum standard.</i></p>	<p><i>Return to a full extra-curricular provision as a way of preparing children for competitive sport e.g. rugby club.</i></p> <p><i>Signpost parents to sports clubs outside of school.</i></p> <p><i>Pupil questionnaire to find out what they would like to focus on for competitive sport.</i></p> <p><i>Further develop the role of the Sports Ambassadors and SSOC to promote participation in sports and to raise the profile of sports.</i></p> <p><i>Assemblies to celebrate things such as Football World Cup Dec 2022.</i></p>

2021-2022 Highlights of PE, Physical Activity and Sports



After 3 years of maintaining our Gold School Games Kitemark (excluding the pandemic years) we were able to apply for our Platinum School Games mark which we achieved. We are over the moon!



We won the Orienteering event at the Wiltshire School Games in July 2022. A first for us and we were very proud!



We bought our own Maypole and learnt various routines and sequences, in a very popular after school club, which we then performed at Horningsham village fayre.



We had the incredible opportunity to go to Wimbledon and watch Cameron Norrie and various other players on court.



Our pupils who go horse riding made brilliant progress and won various rosettes across the year.



It was great that Team Horningsham were able to take part in a huge range of Sports events and physical activities such as the Cricket Tournament.

Planned Expenditure: 2022-2023

Based on this year's PE and Sport Premium impact report it is expected that that we will focus on:

- Building on children's physical literacy and fundamental movement skills through parental engagement
- Developing our Physical Education offer to ensure variation of activities
- Increasing pupil's fitness levels
- Staff training and use of the progression of PE skills and knowledge across the school
- Offering a variety of extra-curricular activities
- Promoting SEND opportunities in sport
- Working towards maintaining the Platinum School Games mark
- Providing a swimming curriculum that aims for 100% of pupils to meet the standards by the end of KS2
- Introducing further 'alternative' sports provision alongside local organisations e.g. Nordic walking
- Signposting families to a wide range of physical activities outside of school
- Maximising opportunities for physical activity throughout the school day teaching e.g. active maths
- Build a bank of activities for physical activity during wet playtimes



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HORNINGSHAM PRIMARY SCHOOL

PLATINUM SCHOOL GAMES MARK CASE STUDY



Developing and maintaining 60 active minutes across our school.



Since beginning our School Games journey back in 2012, we have worked hard to embed our PE and sports provision as well as additional physical activity enrichment opportunities for all. Our provision of physical activity throughout the school day and week has continued to evolve throughout this time and still continued as part of our home learning provision during the pandemic. In line with both the School Games Mark and the Primary Sports Premium we have aimed to provide opportunities that ensure that every child leaves our school with good levels of physical literacy and a love of being active that we hope they will take forwards with them onto their next stage of education and furthermore into adulthood.

Our 60 active minute offer:

Active Travel	<ul style="list-style-type: none"> We promote and reward active travel to school, many of our families meet at a local car park and walk to school together. We also have families that bike and scoot to school.
Break time clubs	<ul style="list-style-type: none"> Run by the SSOC (15 minutes daily) Physical activity track around playground
Brain breaks	<ul style="list-style-type: none"> Regular physical activity brain breaks in class (Class Yoga, Go Noodle, iMoves, Dance Write)
Lunchtime clubs	<ul style="list-style-type: none"> Run by both the SSOC and MDSAs (30 minutes daily) MDSAs take part in regular CPD opportunities
PE lessons	<ul style="list-style-type: none"> 2 x 1hr PE lessons weekly
Wake and Shake	<ul style="list-style-type: none"> Led by Y6 pupils (10 mins 2 x per week)
Afterschool Clubs	<ul style="list-style-type: none"> 1 x KS1 and 1 x KS2 physical activity/sports club offered daily (60mins) e.g. Maypole dancing, Circus Skills, Football
Homework	<ul style="list-style-type: none"> EYFS/KS1 – all have a 'My Active Bag' with equipment and FUNS activity cards to promote physical literacy at home. Many pupils continue to use the equipment in KS2 to develop their own games. We set a variety of challenges across the year e.g. Brownlee Challenge, School Games challenges, PH Sports activities
Enrichment Opportunities	<ul style="list-style-type: none"> Attending SGO organised events e.g. Physical Development Festival, Orienteering, Swimming Gala Sports Week – variety of 'alternative' activities on offer Inclusive SEND opportunities e.g. Santa Dash Annual residential visit – canoeing, orienteering, climbing
PE Intervention Programmes	<ul style="list-style-type: none"> Weekly PE top-up sessions for both fine and gross motor skills Swimming top-up sessions 4 x per year

The activities run at playtime are a lot of fun. I have got much better at skipping.
Y3 pupil

It has been great running activities for the children in Robins. I have seen them get much better at running faster and throwing.
Y5 pupil

I try all of the playtime activities because they are really good for my body.
Y1 pupil

Pupil leadership opportunities are a real strength at Horningsham and there are lots of opportunities for student voice to ensure that our provision is tailored to meet the children's needs and passions.

Our Sports Ambassadors and the School Sports Organising Crew (SSCOC) meet termly to review the playtime and lunchtime sports and physical activity schedules. They consult with each class to find out what children have enjoyed taking part in and what they would like to try. They then timetable activities for the term and then run these activities daily. They are completely responsible for setting up and organising activities. They keep registers of participation so that we can monitor which children are taking part, this allows us to monitor particular groups e.g. Pupil Premium children or SEND pupil participation.



Our School Games Organiser came into school to run a Little Leaders programme to develop leadership skills and coaching from KS1 onwards this has been great in embedding leadership opportunities; we have also seen the benefit of this within coaching opportunities in PE lessons. The SSOC have also taken part in a skipping leadership workshop so that they can run skipping activities.

We complete an annual pupil questionnaire to gauge the levels of physical activity that individual pupils are receiving both in and out of school. We then tailor our provision accordingly to ensure that all pupils have the opportunity to access a minimum of 60 active minutes each day. By promoting the School Games values we ensure that physical activity and sports are inclusive for all and that there is not always a competitive nature to PE/sports.

Many of our pupils belong to external sports clubs so continue their passion for physical activity outside of school. We support pupil premium pupils financially in attending additional activities both in and out of school.

